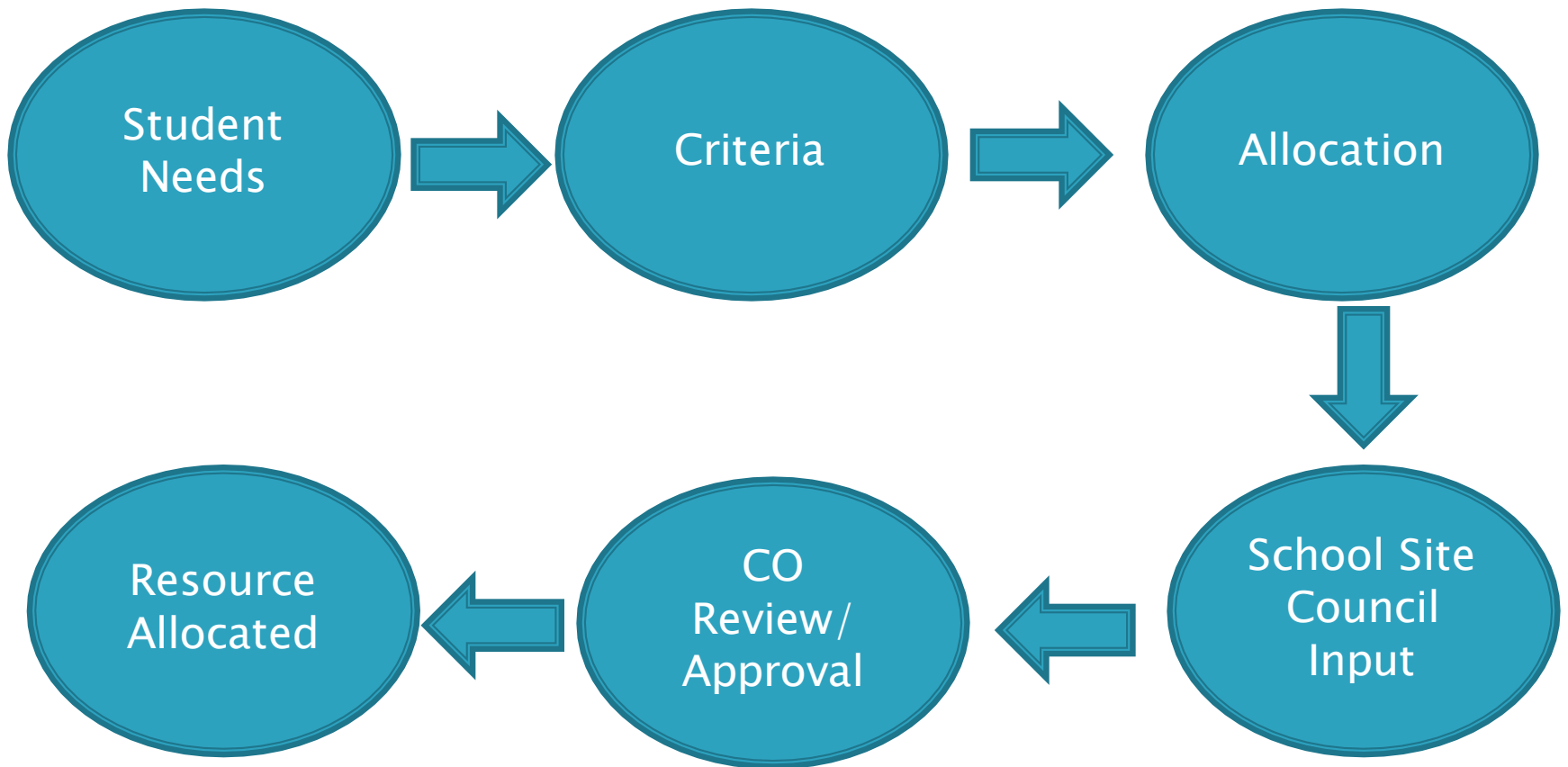


Site-Based Budgeting – Update

Equity. Excellence. Empowerment.
October 2, 2019



Site-based Budgeting



Allocation Update

School	Allocation	Resouce	Status
Bailey	\$96,000.00	5 Tutors	Posted
Bartlett	\$106,352.86	EL Teacher/PD Stipends	Posted
Butler	\$11,507.68	Instructional Materials	Creating Purchase Orders
Greenhalge	\$10,352.86	PD	Under Development
Lowell HS	\$255,667.02	5 Parent Liasions, Clerk, Para, Instructional Materials, Stipends	Posted/Ordered Materials/
McAuliffe	\$135,000.00	EL Teacher & Para	Hired/Interviewing
McAvinnue	\$96,000.00	.6 EL Teacher/Para	Posted
Pyne/Career	\$112,200.00	SPED Social Worker	Hiring
Shaughnessy	\$96,000.00	EL Teacher	Hired
STEM	\$96,000.00	EL Teacher	Hiring
Stoklosa	\$139,979.40	Tutor	Hiring
Sullivan	\$110,040.18	Social Worker	Hiring

Staff	Totals
Paras:	3
EL Teacher	4.6
SW	2
Clerk	1

Allocation Update

- Resource Allocated
 - Hired EL Teacher (McAuliffe, Shaughnessy, STEM)
 - Hired para (McAuliffe)
 - Hired tutor (Stoklosa)
- Resources in process
 - 5 tutor positions posted (Bailey)
 - Posted 5 Parent Liaisons, Clerk, Para (LHS)
 - EL teacher position posted (McAvinnue, Bartlett)
 - Hiring a Social Worker (Sullivan)
 - Hiring a SPED Social Worker (Pyne/Career Academy)
 - Para position Posted (McAvinnue, LHS)
 - Interviewing for para (McAuliffe)
 - Ordered Instructional materials (Bailey, Butler, LHS)
 - Professional Development (Bartlett, Greenhalge, LHS)
 - Stipends (LHS)

Fair Student Funding

- ▶ *A Fair and Transparent Way to Fund Schools*

Fair Student Funding is based on simple principles:

- School budgeting should preserve stability at all schools while *funding students fairly and adequately*;
- Different students have *different educational needs* and funding levels should reflect those needs as best as possible;
- *People closest to children* -parents, teachers and school leaders - are best positioned to *make decisions* for improving achievement;
- School budgets should be as *transparent* as possible to ensure funding decisions are visible for clarity to all.
- ▶ **Results include:**
 - *Money will follow* each student to the public school that he or she attends;
 - Schools will receive *funding based on the needs of the students* they serve;
 - School communities will have *greater flexibility* with spending money on teachers and other costs; and
 - Key funding *decisions* will be based on *transparent* and clear criteria.

Tentative Timeline for Implementation

- October – Bid process and contractual process with consultant
 - November – Internal analysis with support of consultant
 - December – Consideration of policy proposals for Fair Student Funding
 - January – Approve base units and finalize weights
 - February – Forecast student enrollment
 - March – Budget allocations provided to school teams
 - April – Schools submit budgets for review and approval
 - May – School budgets finalized and districtwide budget submitted to School Committee for approval
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